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¹ S22: 2009-12-01 Item 8.24 Consolidation of IIE002 and IIE002.1

² S34: 2013-11-07 Item 8.1.1 Revised Annexure A

³ S35: 2014-05-20 Item 8.1.1 – whole policy review –changes to Section 1- 4 and Annexure A, effective Semester 2, 2014

⁴ S 38: 2015-05-19 Item 8.1.1 – Amendments to Annexure A, only – effective for all 2016 admissions

⁵ All amendments at S41 and those sent via round robin on 2016-06-15 – effective for all 2017 applications

⁶ Post Senate 43 edits, renumbering and insertion of Glossary and Roles

⁷ S26: 2011-04-05 Items 9.2 & 9.3, Annexure A with immediate effect

⁸ S33: 2013-05-21 Item 9.19

DATE FOR NEXT REVIEW	2019
RELATED POLICIES, PROCEDURES AND HANDBOOKS	<p> IIE001: Quality Assurance and Enhancement Policy IIE007: Research and Postgraduate Studies Policy IE009: Assessment Strategy and Policy IIE010: Credit Accumulation and Transfer, Recognition of Prior Learning and Qualification Completion Policy IIE011: Student Records Policy IIE012: Certification Policy IIE013: Language Policy IIE015: Student Code of Conduct, Dispute, Grievance and Disciplinary Policy IIE020: Official Documentation, Marketing and Advertising Policy IIE026: Student Rights and Services Policy </p> <p> IIE002: Procedures and Handbook - Conditional Admissions Based on not Meeting the Entrance Requirements- South African Students: v3 - International Student Handbook v7 - Appendix 1: International Student Application and Monitoring Procedure v7 - G55 HTG: Tracking of International Students' Visa and Conditional Admissions Applications v7 </p> <p> IIE010: Procedures: - G52 HTG SAM- Procedure for Internal and External Credit Applications v4 - G53 HTG SAM – Procedure for Increased Credit Load Applications v3 - G54 HTG SAM – Procedure for Extension of Maximum Completion Time Applications v4 </p> <p> IIE012: Procedures: - Graduation Protocol G33A HTG: SAM – Graduation and Certification Process (FT and PT IIE Qualifications) v5 </p> <p> IIE015: Procedure: - Student Code of Conduct, Dispute, Grievance and Disciplinary Procedure v3 </p> <p> IIE023: Procedure: - Intellectual Integrity Procedure v4 </p> <p> IIE024: Procedure: - IT Examination Configuration Guide v4 </p>

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Glossary and Roles

Business Visa	A business visa is issued to a foreigner who is seeking temporary and /or permanent residency in the Republic and wishing to set up and run their own business or by investing in an existing business in the country. A business visa may be issued for a period not exceeding 3 years at a time. The holder of a business visa is entitled to study part-time, without the need to apply for permission from the Department of Home Affairs in the form of an application for change of conditions to an existing business visa.
Critical Skills Work Visa	A critical skills work visa is issued in accordance with the critical skills list . The list was developed in conjunction with the occupations in high demand and the scarce skills lists of the Department of Higher Education and Training (DHET). Prior to submitting an application for a critical skills work visa, the applicant is required to have his or her foreign qualification(s) translated by a sworn translator into one of the official languages of the Republic and to have such qualification(s) evaluated by the South African Qualifications Authority (SAQA) . The applicant is also required to obtain written confirmation(s) from a professional body , council or board recognised by SAQA or any relevant government department confirming the skills or qualifications of the applicant and appropriate post qualification experience. In the event that any law in South Africa requires of you to be professionally registered in order to practice your profession, your application must contain proof of an application made for a certificate of registration with the professional body , council or board recognised by SAQA.
DHA	The Department of Home Affairs offers a multitude of services to the citizens of South Africa, as well as foreigners who wish to visit, work or stay in South Africa.
DIRCO	Department of International Relations and Cooperation (formerly known as the Department of Foreign Affairs) is the foreign ministry of the South African government and is responsible for South Africa's relationships with foreign countries and international organisations.
Exchange Visa	An exchange visa is a temporary visa that allows a foreigner to take part in a programme administered or organised by a learning institution in South Africa in conjunction with a learning institution/ organ of a foreign state. A confirmatory letter from the Department of Basic Education or the Department of Higher Education and Training, as the case may be, is required, confirming that it is responsible for organising or administering the programme, outlining the activities and duration thereof, as well as confirming that it will take full responsibility for the student whilst he or she is in the country. Furthermore, the foreign state institution or learning institution must confirm in writing the particulars of the applicant, the applicant's enrolment with a learning institution abroad, and the date on which the programme shall commence.
General Work Visa	A general work visa is valid for the duration of the contract of employment or a period not exceeding 5 years and is issued only to foreigners where it has been proven beyond reasonable doubt that South African citizens and permanent residents with the relevant qualifications or skills and experience are not available for appointment.
Intra-company Work Visa	An intra-company transfer is a temporary work visa that allows a staff member to transfer from an overseas company to a branch, subsidiary or affiliated business that is operating in South Africa. It is valid for a maximum of four years and cannot be extended or renewed.

	The holder of a general-, critical skills- or intra-company transfer work visa is entitled to study part-time, without the need to apply for permission from the Department of Home Affairs in the form of an application for change of conditions to an existing work visa.
Matriculation Board	The Matriculation Board is a statutory advisory committee on minimum admission requirements to USAf, a successor organisation to the South African Universities Vice-Chancellors Association (SAUVCA) and the Committee of Technikon Principals (CTP).
Permanent Residence Visa	A holder of a permanent residence visa is allowed to reside indefinitely within a country of which he or she is not a citizen. A person with such status is known as a permanent resident.
Programme	Used to refer to a year of study in a full qualification or to a short learning programme. It is distinct from a qualification.
Qualification	A learning programme registered on the NQF as a qualification, accredited by a Quality Council and consisting of at least 120 credits. In The IIE context this is normally a higher education qualification registered on the Higher Education Qualifications Sub-Framework (HEQSF). Also referred to as a “full” qualification – that is: not a short learning programme or part qualification.
Relative’s Visa	A relative’s visa may be issued for the prescribed period by the Director-General to a foreigner who is a member of the immediate family of a citizen or a permanent resident, provided that such citizen or permanent resident provides the prescribed financial assurance.
SATS	Students Requests and Credit Precedents – The IIE tracking system on Intralink for student queries related to e.g. admissions, special needs concessions, etc.
SAQA	The South African Qualification Authority is the statutory body responsible for registering qualification and part qualifications as recommended by the relevant Quality Council on the National Qualifications Framework. Recognised international and other qualifications are evaluated for equivalence to South African qualifications by its Directorate: Foreign Qualifications Evaluation and Advisory Services (DFQEAS). SAQA issues a Certificate of Evaluation upon review of such applications.
SLP	A short learning programme is any course of study less than 120 credits (normally a year) which is not accredited and cannot be registered. It is not a qualification; instead, it is targeted and focusses on learning interventions.
Study Visa	A special endorsement that is added to a passport that governments issue to students who are enrolled at qualified educational institutions. The holder of a study visa may conduct part-time work for a period not exceeding 20 hours per week.
The IIE	The Independent Institute of Education
USAf	Universities South Africa, formerly known as Higher Education South Africa (HESA), is a representative body of South Africa’s public universities, that aims to promote a more inclusive, responsive and equitable national system of higher education.
Visa	A conditional authorisation granted by a country (typically to a foreigner) to enter and temporarily remain within, or to leave that country. Visas typically include limits on the duration of the foreigner's stay, territory within the country they may enter, the dates they may enter, or the number of permitted visits.

1 Introduction

- (1) The purpose of this policy is to prescribe the requirements for admission to The Independent Institute of Education's (The IIE's) higher education learning programmes.
- (2) This Policy must be read in conjunction with "*The IIE International Student Handbook and the Conditional Admissions Based on not Meeting Entrance Requirements - South African Students: Applications and Monitoring Procedure*" document.

2 Admission Requirements – Academic

- (1) Admission requirements are aligned with national requirements, as described in the following documents:
 - a) A Policy Document on the Requirements for Admission to Study at a Technikon, 2002.
 - b) Higher Education Act (Act 101 of 1997): Requirements and Conditions for Matriculation Endorsement and Issuing of Certificates of Exemption for Admission to Bachelor's Degree Studies⁹, 2008.
 - c) Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Senior Certificate (NSC), 2008.
 - d) Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Certificate (Vocational) at Level 4 of the National Qualifications Framework¹⁰, 2009.
 - e) ¹¹The Higher Education Qualifications Sub-Framework, 2012.
 - f) Directives for Certification National Certificate (Vocational) Levels 2 - 4, August 2014.
 - g) Recognition of the national Certificate (Vocational) Level 4 by public HEIs for access into programmes offered by the higher education institutions. DHET, USAf and UMALUSI, Joint communique 1 of 2016
 - h) Publication of the General and Further Education and Training Qualifications Sub-framework and Higher Education Qualifications Sub-framework of the National Qualifications Framework, 2013.
- (2) Admission requirements per qualification type, distilled from these documents, are reflected in Annexure A. Admission requirements per programme and per brand offering are available on The IIE Intralink (Brand Info Page), and proof of meeting these requirements must be submitted for registration.
- (3) Pre- and post-2008, admission requirements based on South African qualifications - and the comparability of international qualifications with local qualifications - are provided for by this policy.

⁹ S28: 2011-11-22 Item 8.3

¹⁰ S28: 2011-11-22 Item 8.3 ... "at Level 4...Framework,"...

¹¹ S40: 2015-11-05 Item 7.2.1

- (4) Comparability of international qualifications with South African qualifications is determined by the South African Qualifications Authority (SAQA) or the Higher Education Enrolment Services Programme (Matriculation Board) of Universities South Africa (formerly known as Higher Education South Africa (HESA)).
- (5) Students holding an international qualification and wanting to enrol for a Higher Certificate, Advanced Certificate, Diploma, Advanced Diploma, Honours or Master's Degree must apply to SAQA for a certificate of evaluation - relevant documents are available on <https://dfqeas.saga.co.za/dfqeas/user/home>.
- (6) Students wanting to enrol for degree studies and who are holding an international qualification, or have met the requirements for N5 certificate subjects, or those who sat the Senior Certificate examination and would meet the mature age admission requirements, must apply to the Matriculation Board of Universities South Africa (USAf) on <http://mbit-application.hesa.org.za/assessment> for an exemption certificate for degree studies.
- (7) ¹²All applicants who require a certificate from either SAQA or USAf must present such proof and the relevant manager at the campus must check if the certificate meets the admission requirements for the relevant IIE programme, before the student can be admitted. Where required, requests for an in-house evaluation of applicants' international qualification(s) may be submitted to the Office of the Registrar via the Student Requests Tracking System (SATS) and a conditional admission could be considered only if the applicant presents proof that he/ she has completed an application to either SAQA or USAf for the relevant evaluation or exemption certificate.
- (8) The application and monitoring procedure for conditional admissions is detailed in the *The IIE International Student Handbook (Appendix A) and the Conditional Admissions Based on not Meeting Entrance Requirements - South African Students*. A student admitted on a senate discretion or any other form of conditional exemption, is required to successfully complete modules to the value of at least 50% of the credits required for the first year of study, in their first year, in order to be permitted to remain registered for the second and subsequent years.¹³

3 Admission Requirements – Permits/ Visas for Study Purposes

- (1) In addition to the above academic admission requirements, non-South African citizens enrolled for full- or part-time, or tuition support services must, on registration, be in possession of a valid permit/ visa for purposes of study as required by the Immigration Act, 13 of 2002, the Immigration Amendment Act of 2004, Immigration Amendment Act 3 of 2011 and the Immigration Regulations of 2014. In the Immigration Regulations, a distinction between temporary residence (VISA) and permanent residence (PERMIT) is

¹² S42:2016-08-25 Item 7.2.2

¹³ S26: 2011-04-05 Item 9.4.1.1

made. As an application for permission to study is a temporary residence application it will therefore now be referred to as a study visa.

- (2) Full details regarding permit/ visa requirements for study purposes are stipulated in *The IIE International Student Handbook*.
- (3) Below is a summary of the permit/ visa requirements for international students wanting to register for a full qualification or short learning programmes (SLPs) at an IIE campus.

3.1 14 Summary – Permit or Visa Requirements for Admission for International Students

3.1.1 Full qualifications in the contact mode – full-time 15 studies

- (1) Any one of the following permits/ visas are acceptable:
 - a) Permanent residence permit.
 - b) Study visa (temporary residence).
 - c) Asylum Seeker's permit/ certificate (to be closely monitored for awarding of status, because of temporary nature).
 - d) Asylum permit (refugee status).
 - e) Diplomatic identity documents with a letter from the Department of International Relations and Cooperation (DIRCO) authorising study.

3.1.2 Full qualifications – distance learning

- (1) International students, not in South Africa, enrolled for The IIE distance learning programmes, and not receiving regular tuition support on the campuses do not require a study visa. However, if they are in South Africa while studying, or coming to the country for workshops, they must be in possession of the relevant visa documents.

3.1.3 Full qualifications – tuition services (other providers)

- (1) International students enrolled for IIE tuition services must comply with the same study permit/ visa requirements as for the full and part time qualifications offered in the contact mode.

¹⁴ S28:2011-11-22 Item 8.3

¹⁵ S42: 2016-08-25 item 7.2.2

3.1.4 ¹⁶ Full qualifications – part time studies and short learning programmes^{17 18}

- (1) International students wanting to undertake part-time studies, including Short Learning Programmes (SLPs) must be in possession of a valid passport and valid temporary residence visa effective for the duration of such studies. In terms of the Immigration Directive no. 8 of 2015, holders of a general work visa, critical skills work visa, intra-company transfer work visa and business visa are no longer required to submit requests to the Department of Home Affairs for endorsement of study as a secondary activity.¹⁹ The duration of the programme must not exceed the period of validity of the primary visa. Holders of a visitor's visa are not allowed to enrol for any part-time/ SLP or full time studies.
- (2) Full details about the visa requirements for SLP studies are stipulated in The IIE's International Student Handbook. Any one of the following permits/ visas are acceptable for SLP ²⁰ and part-time studies:
 - a) Permanent residence permit;
 - b) Study visa;
 - c) Asylum seeker's permit;
 - d) Asylum permit (refugee status);
 - e) Diplomatic identity document/ certificate with a letter from the DIRCO authorising study;
 - f) General work visa;
 - g) Critical skills work visa;
 - h) Intra-company transfer work visa;
 - i) Business visa;
 - j) Relative's visa;
 - k) Exchange visa (specific to the exchange agreement and could cover SLP studies).

3.2 Observation of the Law

- (1) The Immigration Act is explicit that an *application* for a visa - that is, for a particular status or a change in status - does not provide such status. The application, in other words, must be decided and status granted *before* the person can be admitted. The Act also states that "...no learning institution shall knowingly provide training or instruction to a foreigner whose status does not authorise him or her to receive such training or instruction." A person without a valid permit/ visa may not be provided with, or assisted in receiving, instruction. Violation of the law will on conviction lead to a fine or imprisonment not exceeding five years (S49, Immigration Amendments Act, 2011).

¹⁶ S42: 2016-08-25 item 7.2.2

¹⁷ S23: 2010-03-31 Item 8.16.2

¹⁸ S40: 2015-11-05 Item 7.2.1

¹⁹ S42: 2016-08-25 item 7.2.2

²⁰ S42: 2016-08-25 item 7.2.2

- (2) If an international student²¹ without a valid study permit/ visa is found on an IIE campus, it will be assumed that she/ he was receiving or allowed to receive instruction from or by the person having control over the premises – namely, the campus principal. Of particular importance is the stipulation that in criminal proceedings in this connection, it is no defence to aver that the status of the international student concerned was allegedly unknown, if the person allegedly ought reasonably to have known such status.
- (3) Furthermore, an international student who has overstayed his/ her time in South Africa after the expiry of his/ her visa for the prescribed number times will be declared undesirable by the Department of Home Affairs. In this regard those who have overstayed:
 - a) for a period not exceeding 30 days, will be declared undesirable for a period of 12 months;
 - b) for the second time within a period of 24 months, will be declared undesirable for 24 months;
 - c) for more than 30 days, will be declared undesirable for a period of five years.
- (4) It is therefore important that The IIE tracks the expiry date of visas in order to flag and alert students to renew theirs, 60 days before expiry.

4 Transformation and Other Rights and Responsibilities

4.1 Access

- (1) The IIE does not discriminate in its admissions policy or practices and seeks to promote access to higher education. Admission and access policies²² are set by the Senate and managed against procedures devised by the Central Academic Team (CAT). These policies and procedures are not at the discretion of individual brands and campuses.

4.1.1 Financial support

- (1) As The IIE receives no subsidy and is dependent on student fees, economic status is a barrier to access. This is mitigated through the range of offerings at the different brands, the payment plans available to students, and the commitment to bursaries.
- (2) Where racial or gender enrolment equity has not been achieved on an IIE campus, particular attention will be given to redirecting this financial support towards improving equitable enrolments.

²¹ S40 2015-11-05 Item 7.2.1

²² S45 2017-08-24 Item 7.2.8

4.1.2 Entry requirements

- (1) Entry requirements are ²³maintained in line with the statutory minimum admission requirements applicable to admission in higher education institutions to enable wider access for students. However, The IIE recognises that admitted students should have a reasonable chance of success, and thus some programme specific admission criteria are set where appropriate. Academic support is available on campuses and class sizes are kept relatively small to encourage success. ²⁴The entry requirements per programme are outlined in Annexure B: Admission Requirements per Programme and is available on The IIE Intralink (Brand Info Page.)

4.1.3 Recognition of prior learning

- (1) The policy and process through which prior learning is recognised is outlined in the Credit Accumulation and Transfer, Recognition of Prior Learning and Qualification Completion Policy (IIE010). Recognition of Prior Learning (RPL) can be used to gain access or advanced standing (admission to a qualification without having completed a qualification normally required at a lower level) depending on the nature of learning assessed²⁵.

4.1.4 Disability/ different abilities

- (1) Reasonable accommodation is made for students with disabilities or different learning needs – in terms of general access as well as within the teaching and learning environment.

4.1.5 Language

- (1) English is the language of learning and teaching. Second and third language speakers who require more support than is provided within the curriculum and through the student support team are referred to community resources. ²⁶Certain levels of proficiency are required for particular programmes and are stipulated and may include performance in the NBT or other assessments.
- (2) To minimise barriers to learning, English used in all customised learning material and assessments is accessible and the level is moderated appropriately. Extensive use is made of glossaries and lecturers are encouraged to permit the use of other languages by students to explain concepts in class to other students where this is possible for all the major languages spoken in the group. ²⁷English is the language of instruction.

²³ S45 2017-08-24 Item 7.2.8

²⁴ S45 2017-08-24 Item 7.2.8

²⁵ S40: 2015-11-05 Item 7.2.1

²⁶ S45 2017-08-24 Item 7.2.8

²⁷ S45 2017-08-24 Item 7.2.8

- (3) Assessment instruments are moderated to ensure language is accessible, and grammar and spelling are only penalised as is appropriate for the discipline or outcomes concerned.
- (4) All such processes are carried out in a climate of respect that promotes English competency for the purposes of learning, but which in no way minimises the inherent value of other languages.

4.1.6 Religion

- (1) The IIE is a secular institution. While there is no religious discrimination, it is not practical to recognise all religious holidays that are not public holidays. Assessments and official functions such as graduations are not scheduled on major Christian holidays that are public holidays, or on major Islamic or Jewish holidays or on religious holidays of groups that have a dominant representation in a particular region or on a particular campus. Assessment concessions are available to students from other religions on their religious holidays on production of proof from a leader within that faith of the restriction of work on the particular day.

4.1.7 Race, gender, sexual orientation, political affiliation, nationality

- (1) Discrimination of any kind ²⁸or acting in any other manner prejudicial to any person within The IIE is not permitted. This includes, but is not limited to, race (colour, ethnicity, national origin, nationality or decent), gender, sex, sexual orientation, pregnancy, marital status, political conviction or affiliation, religion, belief, culture, language, birth, disability and medical condition.

4.1.8 Harassment

- (1) Students may not be subjected to harassment of any kind individually, or by virtue of their identification with membership of any group.²⁹

²⁸ S45 2017-08-24 Item 7.2.8

²⁹ S45 2017-08-24 Item 7.2.8

References

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South African Qualifications Authority. 2013. *Government Gazette 36797*: Publication of the General and Further Education and Training Qualifications Sub-Framework and Higher Education Sub-Framework of the National Qualifications Framework.

³⁰RSA: Immigration Act No. 13 of 2002. *Government Gazette No. 23478*.

RSA: Immigration Amendment Act No. 19 of 2004. *Government Gazette No.2601*.

RSA: Immigration Amendment Act No. 13 of 2011. *Government Gazette No. 34561*.

RSA: Immigration Act, 2002, Immigration Regulations. 2014. *Government Gazette No. 37679*

RSA: Refugees Act No. 130 of 1998. *Government Gazette No. 19544*. RSA: Refugees Amendment Act No. 12 of 2011. *Government Gazette No. 34560*.

Temporary Residence Visa Circular Note 09 of 2014 – Commencement of Immigration Act, 2007 (Act 3 of 2007).

³⁰ S37: 2014-11-04 Item 8.1.1.1

*Immigration Directive No. 8 of 2015 – Endorsement for Part-time Studies for Holders of General, Critical Skills, Intra-Company Transfer Work Visa and Business Visas.*³¹

South African Qualifications Authority. N.d. Criteria and Guidelines for the Evaluation of Foreign Qualifications. Pretoria: SAQA.

HESA Circular 22 of 2010: Admission on the basis of ACE School of Tomorrow certificates.

Umalusi - Directives for Certification National Certificate (Vocational) Levels 2- 4, August 2014.

HESA Circular 22 of 2012: Bachelor's Degree Admission on Basis of ACE School of Tomorrow Grade 12 Certificate.

CHE: The Higher Education Qualifications Sub-Framework as revised January 2013.

Universities South Africa (USAf), Circular 23/2016: Minimum Admission Requirements for the Amended Senior Certificate (ASC).

³¹ S40: 2015-11-05 Item 7.2.1

Annexure A: Admission Requirements per Qualification Type and Programme^{32 33}

Key

NSC	National Senior Certificate L4 - This examination was first offered in 2008 and from 01 January 2009, the NSC L4 is the minimum requirement for admission to a higher education institution (Government Gazette 31231, May 2008).
NC(V)	National Certificate (Vocational) L4 - The minimum requirement that could make a student eligible for admission to higher education as of 01 January 2010 (refer to Government Gazette 32743, November 2009).
SC and Amended SC	<p>a) Senior Certificate – Minimum requirement for admission to a higher education programme requiring a SC, and as determined by the Matriculation Board of the Universities South Africa (formerly known as Higher Education South Africa (HESA)), the successor to the South African Vice Chancellors Association (SAUVCA) and the Committee of Principals (CTP).</p> <p>b) The last Senior Certificate examination was conducted in June 2014. However, based on the need for a qualification for adults that is equivalent to the current National Senior Certificate (NSC), the Minister of Basic Education has approved the revision of the current Senior Certificate qualification (Amended Senior Certificate (ASC)) such that it can be offered to learners who will have no alternative route to follow post June 2014. ³⁴It is important to note that:</p> <ol style="list-style-type: none"> i. The ASC candidates who take NSC subjects take exactly the same exams as the NSC candidates, the only difference being that they do not have, or require, an SBA (school based assessment) record. ii. The ASC is quality assured by UMALUSI. iii. Access to higher education studies for students with the ASC should be dealt with in terms of paragraph 31 (senate discretionary exemption) Committee of University Principals: Requirements and conditions for Matriculation endorsement and issuing of certificate of exemption for admission to bachelor's degree as published in Government Gazette no. 31674

³² S34: 2013-11-07 Item 8.1.1

³³ S40: 2015-11-05 Item 7.2.1

³⁴ S43: 2016-11-03 Item 7.2.1.3

	<p>vol. 522 of 5 December 2008, rather than the mature age exemption (paragraph 30) of the same regulations.</p> <p>iv. A Senior Certificate will be achieved by an adult candidate who satisfies the following requirements:</p> <ul style="list-style-type: none"> ▪ Pass three subjects at 40%, one of which must be an official language at Home Language level. ▪ Pass two subjects at 30%, one of which must be an official language at First Additional or Home Language level. ▪ Obtain a subminimum of 20% in the sixth subject. <p>Brands must forward such applications to the Office of the Registrar (OoR) for review, via SATS. The OoR will confirm to which programmes the students may be admitted to.</p> <p><u>Higher Certificate and Diploma Admissions:</u> Once the OoR confirmed that the admission requirements have been met, campuses may register the student.</p> <p><u>Degree Admissions:</u> Students who meet the degree admission requirements will be issued with a conditional admission letter. They are required to make the prescribed payment to USAf and to send proof of this to the OoR. The OoR will then apply to USAf, on behalf of the student for a senate discretionary exemption to degree studies. The result of this application will be issued by USAf to the student and the OoR. The OoR will track such applications and will submit the student's final results to USAf; upon which the student will be issued with a complete exemption certificate. A student will not be able to graduate if he/ she does not have a complete exemption certificate from USAf.</p>									
Designated Subjects	The recognised NSC subjects: Accounting, Agricultural Sciences, Business Studies, Dramatic Arts, Economics, Engineering Graphics and Design, Geography, History, Consumer Studies, Information Technology, Languages (one language of learning and teaching at a higher education institution and two other recognised language subjects), Life Sciences, Mathematics, Mathematical Literacy, Music, Physical Sciences, Religion Studies, Visual Arts.									
NSC/ NC(V) Achievement Level Scale	<p>Umalusi uses the seven-level scale of achievement to record a candidates' performance for subjects:</p> <table border="1" data-bbox="629 1238 1391 1334"> <thead> <tr> <th><u>Achievement Level</u></th> <th><u>Description</u></th> <th><u>%</u></th> </tr> </thead> <tbody> <tr> <td>7</td> <td>Outstanding</td> <td>80 – 100</td> </tr> <tr> <td>6</td> <td>Meritorious</td> <td>70 – 79</td> </tr> </tbody> </table>	<u>Achievement Level</u>	<u>Description</u>	<u>%</u>	7	Outstanding	80 – 100	6	Meritorious	70 – 79
<u>Achievement Level</u>	<u>Description</u>	<u>%</u>								
7	Outstanding	80 – 100								
6	Meritorious	70 – 79								

	5	Substantial	60 – 69
	4	Adequate	50 – 59
	3	Moderate	40 – 49
	2	Elementary	30 – 39
	1	Not Achieved	0 – 29
Mature Age Exemption	a)	This is only applicable to students who are completing or have completed their schooling outside of South Africa or through a system other than the South African National Senior Certificate examinations and who did not meet the minimum statutory admission requirements to higher education. The mature age exemption criteria for students who want to study a higher certificate or diploma are stipulated in this Annexure. Applications must be submitted by the campus concerned to the Office of the Registrar (OoR), via SATS – the OoR will issue a letter in this regard.	
	b)	Applications for exemption to degree studies must be submitted to the Matriculation Board of Universities South Africa – requests for an in house evaluation must be submitted by the campus concerned to the OoR, via SATS. Mature age exemption criteria for <u>degree studies</u> are also stipulated in this Annexure.	
RPL	Recognition of Prior Learning- Other forms of learning that may be recognised by institutions as equivalent to the minimum prescribed admission requirements – The IIE’s Credit Accumulation and Transfer, Recognition of Prior Learning and Qualification Completion Policy (IIE010) applies.		
HEQSF	Higher Education Qualifications Sub-Framework – It is the revised version of the previous Higher Education Qualifications Framework (HEQF), one of the 3 sub-frameworks of the National Qualifications Framework (NQF). It constitutes Level 5 – 10 qualifications which must be accredited by the Council on Higher Education (CHE). The CHE is the Quality Council for this sub-framework and is responsible for the development, management, implementation of Level 5 – 10 qualifications that constitute this sub-framework.		
Qualification Type	The qualification type is the first name given to a qualification . The HEQSF has 11 qualification types mapped onto the 6 Levels (NQF 5 – 10) of the NQF occupied by higher education qualifications. They are the undergraduate qualifications; i.e. Higher Certificate, Advanced Certificate, Diploma, Advanced Diploma, and Bachelor’s Degree, and postgraduate qualifications; i.e. Postgraduate Diploma, Bachelor		

	Honours Degree, Professional Master's Degree, Doctoral Degree and the Professional Doctorate Degree.
Conditional Admissions (International and South African students)	International students and South African students who do not meet the minimum/ equivalent requirements for admission to a specific qualification cannot be registered; however students may be allowed to be conditionally registered, after the Office of the Registrar (OoR) has assessed the application and determined the conditions whereby a student may be allowed to be registered. For international students, the procedure in Appendix 1 of the International Student Handbook must be followed, and for South African Students the procedure in the "Conditional Admissions Based on Not Meeting Entrance Requirements - South African Students: - Application and Monitoring Procedure" document must be followed.
Qualification Type Specification	Specify information about the NQF Level of the qualification and the minimum number of credits for the qualification.
Additional Admission Requirements	Institutions may set additional admission requirements for a specific programme.
Alternate Admission Requirements	Admission requirements as approved by the Senate of an institution.
NBT	National Benchmark Tests are aimed at assessing academic readiness of first year higher education students as a supplement to secondary school reports on learning achieved in content specific courses. The NBTs assess the ability to combine aspects of prior learning in competency areas - Academic Literacy (AL) , Quantitative Literacy (QL) and Mathematics (MAT) - that directly impact on success of first year tertiary education students. AL and QL are combined on the Academic and Quantitative Literacy (AQL) test and written in a three hour morning session; the MAT is written in a three hour afternoon session. Both are administered under standardised testing conditions at sites across South Africa on designated ' national ' test dates.
USAf	The Matriculation Board of Universities South Africa (USAf) regulates admission to bachelor degree studies based on the SC endorsements, by requiring all applicants who are completing or have completed their schooling outside of South Africa or through a system other than the South African National Senior Certificate examinations to fulfil the criteria that the Matriculation Board has set for that system. For international students, the procedure in "The International Student Handbook – Appendix 1" must be followed, and for South African students The IIE "Conditional Admissions Based on not Meeting Entrance Requirements -: South African Students - Application and Monitoring Procedure" must be followed.

	<p>Universities South Africa issues a certificate of exemption (conditional or complete) to such applicants. Students who have been issued with a degree exemption certificate ³⁵may still be required to meet any specific/ additional admission requirements of The IIE degree programmes in order to qualify for admission. In certain instances e.g. mature age conditional exemption, students may be exempted from having to meet any additional admission requirements.</p>
<p>³⁶Cognate/ appropriate Programme</p>	<p>The Independent Institute of Education regards a cognate/ appropriate programme or discipline for admission purposes as being one that shares an approach to learning and/ or a similar or related field of study or similar sets of academic literacy skills to the one to which it is being matched. Therefore, for admission purposes, a cognate/ appropriate discipline or programme would be one that could reasonably be argued to meet the UNSW description of "...a cognate discipline is a closely allied or related discipline, or defined branch of study or learning. The disciplines, branches of study or learning that are considered 'cognate' are commonly defined at the program level for the purposes of assessing applicants for entry or for recognition of prior learning" (University of New South Wales).</p> <p>³⁷If a Higher Certificate (or equivalent) or Advanced Certificate or Diploma is not in a cognate field, then at least 20 % of the credits of such qualifications must relate to academic literacy or academic skills in order for an applicant to be admitted to the relevant programme. <u>Please refer to the matrix of cognate higher certificates, diplomas and advanced certificates mapped to degrees for use during admissions.</u></p>

³⁵ S41: 2016-05-19 Item 7.2.1

³⁶ S43: 2016-11-03 Item 7.2.1.3

³⁷ S42:2016-08-25 Item 7.2.2

Senate Discretionary Admissions: - School of Tomorrow (SOT)	This applies to RPL admissions, which include Senate Discretion – 10% of a cohort may be granted admission on this basis.	
	Higher Certificate and Diploma admissions: Students who have successfully completed an SOT qualification may be conditionally admitted directly into an IIE Higher Certificate, 2-year or 3-year Diploma through the process of Senate Discretion, provided that they have: <ol style="list-style-type: none"> submitted their SOT certificate along with a statement of results, and have achieved the NSC requirements, using the SOT “National Conversion” table; achieved the minimum raw scores for the National Benchmark Tests (NBT) as required for an IIE Higher Certificate/ 2-year Diploma or 3-year Diploma as illustrated below; met the specific admission requirements for an IIE Higher Certificate/ 2-year Diploma or 3-year Diploma as per Annexure A below. 	
	NBT (AQL): Additional admission requirements:³⁸	
	IIE Higher Certificate/ 2-year Diploma - Academic Literacy (AL): score of 37 - Quantitative Literacy (QL) score of 37	IIE 3-year Diploma - Academic Literacy (AL) score of 38 - Quantitative Literacy (QL) score of 38
Degree Admissions: Students who have successfully completed an SOT qualification may be conditionally admitted directly into the 1 st year of an IIE Degree through the process of senate discretion, provided that they have: <ol style="list-style-type: none"> submitted their SOT certificate along with a statement of results and have achieved at least 50 % in 4 subjects as per the NSC requirements and the SOT “National Conversion” table; <ul style="list-style-type: none"> • achieved the minimum raw scores for the National Benchmark Tests (NBT) as required for each IIE qualification as illustrated below ;and met the specific admission requirements for The IIE Degree programmes as per Annexure A below. 		

³⁸ S42:2016-08-25 Item 7.2.2

	<p>For all IIE degrees, the following NBT (AQL) scores are required as part of the admission requirements for SOT students:</p> <p>NBT AQL</p> <p>- Academic Literacy (AL) score of 51 AND an Quantitative Literacy (QL) score of 38³⁹</p> <p>The Office of the Registrar will facilitate, on behalf of the student, an application for degree admission to USAf, once the student has provided proof of payment to USAf and has successfully completed one full year of the degree</p>
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Note:

“NQF/ HEQSF”: The HEQSF Level has been given for all programmes accredited under the HEQSF and the NQF Level retained for others. When the alignment process has been completed by the HEQC, the levels will change where relevant – NQF programmes must be advertised with their NQF Level and not the HEQSF Level we have assumed. It will be placed on all advertising material when the migration is complete.

- a) The 240 credit NQF Level 5 Diploma is not retained in the HEQSF in its current form as a generalist Diploma and it, along with qualifications such as the BTech, will be phased out when the alignment process is completed. ⁴⁰The last date of enrolment (31 December 2019) for first time entering students into non-HEQSF aligned programmes was published on 06 July 2016 in Government Gazette No. 40123, Volume 613.
- b) The 360 credit NQF Level 6 Degree is a category “A” programme in terms of the HEQC definitions – that is, it will be classified as an HEQSF Level 7 degree when the alignments are complete. Entrance requirements etc. are the same as for the HEQSF Level 7 degree. Access can be gained directly to the HEQSF Level 8 qualifications.
- c) The 360 credit NQF Level 6 Diploma is largely a category “A” programme and will be reclassified at the appropriate point to HEQSF Level 6.

³⁹ S42:2016-08-25 Item 7.2.2

⁴⁰ S42:2016-08-25 Item 7.2.2

A	Qualification Type: Higher Certificate	
A1	Qualification Type Specification: 1 Year Higher Certificate (HEQSF L5)	
	Minimum Admission Requirements	Mature Age Exemption/ RPL
	<ul style="list-style-type: none"> • A National Senior Certificate (NSC) with Higher Certificate admission- A minimum of 30 % for English is required; OR • A National Certificate (Vocational) NC(V) with Higher Certificate admission – A minimum of 40 % in English on either First Additional Language or Home Language level, ⁴¹with a minimum of 30 % in either Mathematics or Mathematics Literacy, a minimum of 40% in Life Orientation and a minimum of 50% in four vocational subjects; OR • A Senior Certificate (SC) (without endorsement) or equivalent– A minimum of five subjects must be passed. 	<p>Mature Age Exemption:</p> <ul style="list-style-type: none"> • Candidates must have attempted the ⁴²Senior Certificate, attained the age of 23 before or during the first year of registration with three years' work experience and proven ability relating to the proposed programme as well as adequate communication skills; OR • Candidates must have attained the age of 45 before or during the first year of registration. <p>RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).</p>
A2	Specific/ Additional Admission/ Alternative Requirements per Programme	
A2.1	Higher Certificate in Photography	
	Additional Admission Requirements:	
	<ul style="list-style-type: none"> • All candidates are required to submit a creative portfolio, and successfully meet the creative portfolio criteria, based on a review by a specialisation panel, as well as undergo an interview. 	
A2.2	Higher Certificate in Brand Building Practice	
	Additional Admission Requirements:	
	<ul style="list-style-type: none"> • All candidates are required to undergo an interview. 	

⁴¹ S42:2016-08-25 Item 7.2.2

⁴² S42:2016-08-25 Item 7.2.2-06

	<ul style="list-style-type: none"> • Candidates who obtained a rating of 3 (40 – 49%) or below for Mathematics OR obtained a rating of 6 (70 – 79%) or below for Mathematical Literacy in the NSC, additional tutorials for the numerate modules will be compulsory. Candidates who obtained 40 – 49% or below for Mathematics SG in the SC, additional tutorials for the numerate modules will be compulsory.
A2.3	Higher Certificate in Creative Development
	Additional Admission Requirements: <ul style="list-style-type: none"> • All candidates are required to undergo an interview.
A2.4	Higher Certificate in Art and Design
	Additional Admission Requirements: <ul style="list-style-type: none"> • All candidates are required to undergo an interview.
A2.5	⁴³Higher Certificate in Legal Studies
	Specific Admission Requirements <ul style="list-style-type: none"> • A National Senior Certificate (NSC) with Higher Certificate admission- A minimum of 40 % for English (as the home language or first additional language) as well as a minimum in four other subjects are required; OR • A National Certificate (Vocational) NC(V) with Higher Certificate admission – A minimum of 40 % in English (as the language of teaching and learning or first additional language), with a minimum of 30 % in either Mathematics or Mathematics Literacy, a minimum of 40% in Life Orientation and a minimum of 50% in four vocational subjects; OR • A Senior Certificate (SC) (without endorsement) or equivalent with 40 % in English (as the home language or second language).

44 S42:2016-08-25 Item 7.2.2

B	Qualification Type: Advanced Certificate	
B1	Qualification Type Specification: 1 Year Advanced Certificate (HEQSF L6)	
	Minimum Admission Requirements	⁴⁴ Recognition of Prior Learning (RPL)
	A Higher Certificate or equivalent in an appropriate field.	RPL – demonstrate suitability for admission in terms of Senate’s resolution 6.6 of 20 October 2005 which allows for Senate’s discretionary conditional admission (if applicable).
B2	Specific/ Additional Admission/ Alternative Requirements per Programme	
B2.1	Advanced Certificate in Photography	
	Additional Admission Requirements: <ul style="list-style-type: none"> All candidates are required to submit a creative portfolio, and successfully meet the creative portfolio criteria based on a review by a specialisation panel, as well as undergo an interview. IIE Higher Certificate in Photography (HCP) graduates are only required to submit their final HCP results and undergo an interview. 	

⁴⁴ S42:2016-08-25 Item 7.2.2

C		Qualification Type: Diploma	
C1	Qualification Type Specification: 2 Year Diploma (NQF L5)		
	Minimum Admission Requirements	Mature Age Exemption/ RPL	
	<ul style="list-style-type: none"> • A National Senior Certificate (NSC) with Higher Certificate admission- A minimum of at least 40% in three subjects, one of which is an official language at Home Language level; and minimum of at least 30% in three subjects with a minimum of 30% for English OR • A National Certificate (Vocational) NC(V) with Higher Certificate admission – A minimum of 40 % in English on either First Additional Language or Home Language level, ⁴⁵with a minimum of 30 % in either Mathematics or Mathematics Literacy, a minimum of 40% in Life Orientation and a minimum of 50% in four vocational subjects; OR • A Senior Certificate (SC) (without endorsement) or equivalent– A minimum of five subjects must be passed. 	Mature Age Exemption: <ul style="list-style-type: none"> • Candidates must have attempted the ⁴⁶Senior Certificate, attained the age of 23 before or during the first year of registration with three years' work experience and proven ability relating to the proposed programme as well as adequate communication skills; OR • Candidates must have attained the age of 45 before or during the first year of registration. RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).	
C2	Specific/ Additional/ Alternative Admission Requirements per Programme		
C2.1	Diploma in Accounting and Financial Computing		
	Specific Admission Requirements: <ul style="list-style-type: none"> • A Senior Certificate (SC) (without endorsement) with Maths or Accounting. 		

⁴⁵ S42:2016-08-25 Item 7.2.2

⁴⁶ S42:2016-08-25 Item 7.2.2

D	Qualification Type: Diploma	
D1	Qualification Type Specification: 3 Year Diploma (HEQSF L6)	
	Minimum Admission Requirements	Mature Age Exemption/ RPL
	<ul style="list-style-type: none"> • A National Senior Certificate (NSC) with Diploma admission - A minimum of 30 % for English coupled with a minimum of 40% for four x 20 credit subjects is required; OR • A National Certificate (Vocational) NC(V) with Diploma admission – A minimum of 50 % in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation – a minimum of 60% in the three compulsory vocational subjects is required; OR • A Senior Certificate (SC) (without endorsement) or equivalent– A minimum of five subjects must be passed; OR • Alternatively, a Higher Certificate (or equivalent) or Advanced Certificate in a cognate field may satisfy the minimum admission requirements to diploma studies. 	<p>Mature Age Exemption:</p> <ul style="list-style-type: none"> • Candidates must have attempted the ⁴⁷Senior Certificate, attained the age of 23 before or during the first year of registration with three years' work experience and proven ability relating to the proposed programme as well as adequate communication skills; OR • Candidates must have attained the age of 45 before or during the first year of registration. <p>RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).</p>

⁴⁷ S42:2016-08-25 Item 7.2.2

E	Qualification Type: Advanced Diploma	
E1	Qualification Type Specification: 1 Year Advanced Diploma (HEQSF L7)	
	Minimum Admission Requirements	⁴⁸ Recognition of Prior Learning (RPL)
	An appropriate ⁴⁹ Bachelor's Degree or a Diploma or relevant equivalent (at least 360 credits, NQF Level 6).	RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).
E2	Specific/ Additional/ Alternative Admission Requirements per Programme	
E2.1	Advanced Diploma in Brand Innovation	
	Additional Admission Requirements:	
	<ul style="list-style-type: none"> • All candidates are required to undergo an interview; • ⁵⁰If the discipline of the degree or diploma is not considered sufficiently cognate, a student may still be admitted but may be required to do additional coursework. This assessment will be made by the relevant HoF and/ or HoP or equivalent. 	

⁴⁸ S42:2016-08-25 Item 7.2.2

⁴⁹ S42:2016-08-25 Item 7.2.2

⁵¹ S42:2016-08-25 Item 7.2.2

F	Qualification Type: Bachelor's Degree	
F1	Qualification Type Specification: 3 Year Degree (HEQSF L7 - min. 360 credits) or ⁵¹ 4 Year Degree (HEQSF L7 – min 480 credits)	
	Minimum Admission Requirements	Mature Age Exemption/ RPL
	<ul style="list-style-type: none"> • A National Senior Certificate (NSC) with Degree admission- A minimum of 30 % for English coupled with a minimum of 50% for four x DESIGNATED NSC subjects (This excludes LO which is a 10 credit subject); OR • A National Certificate (Vocational) NC(V) with Degree admission – A minimum of 60 % in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation , with a minimum of 70% in the ⁵²four vocational subjects is required; OR • A Senior Certificate (SC) (with endorsement) or equivalent; OR • Alternatively, a Higher Certificate, an Advanced Certificate, 240 or 360 credit Diploma in a cognate field may satisfy the minimum admission requirements to degree studies. 	<p>Mature Age Exemption:</p> <ul style="list-style-type: none"> • Candidates having attained the age of 23 before or during the first year of registration with a ⁵³Senior Certificate with a minimum of 40% in at least four higher or standard grade subjects, at least three of which shall have been passed simultaneously and one of which shall be a recognised higher grade subject; OR • Candidates must have attained the age of 45 before or during the first year of registration. <p>RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).</p>

⁵¹ S42:2016-08-25 Item 7.2.2

⁵² S41: 2016-05-19 Item 7.2.1

⁵³ S42:2016-08-25 Item 7.2.2

F2	Specific/ Additional/ Alternative Admission Requirements per Programme
F2.1	Programme: Bachelor of Business Administration in Brand Building Management and Bachelor of Commerce in Strategic Brand Management
	<p>Additional Admission Requirements:</p> <ul style="list-style-type: none"> • All candidates are required to undergo an interview; • NSC: students are required to have Mathematics at least at Level 4 (50-59%) or Mathematical Literacy at Level 7 (80-100%). For those students who have Mathematics at Level 3 (40-49%) or Mathematical Literacy at Levels 4, 5 or 6 (50-79%), an intermediate level (38 or above) in the NBT QL - AQL assessment is required. Students who have Mathematics or Mathematical Literacy at levels lower than the above would not be considered; OR, • SC: endorsement ⁵⁴(or complete or conditional exemption) is required with at least 40% for Mathematics on the HG; OR at least 50% for Mathematics on the SG. For those not meeting the requirements as set out above, a minimum of an intermediate level (38 or above) in the NBT QL - AQL assessment is required.
F2.2	Programme: Bachelor of Arts in Strategic Brand Communication and Bachelor of Arts in Multimedia Design
	<p>Additional Admission Requirements:</p> <ul style="list-style-type: none"> • All candidates are required to undergo an interview.
F2.3	Alternative admission requirements to the Bachelor of Arts in Fashion Design, Bachelor of Arts in Graphic Design and Bachelor of Arts in Interior Design:
	A National Senior Certificate with a minimum of 30% in the language of learning and teaching, coupled with an achievement rating of at least four (4) (50 - 59%) in four designated subjects; of which the subject Design can be substituted for one of the designated subjects. Such admissions must be regarded as Senate Discretionary admissions and must be submitted to the Registrar for approval. They should not constitute more than 10% of the cohort.
F2.4	Additional Admission Requirements for the Bachelor of Arts in Interior Design:
	<ul style="list-style-type: none"> • NSC: students are required to have Mathematics at least at Level 4 (50-59%) or Mathematical Literacy at Level 7 (80-100%). For those students who have Mathematics at Level 3 (40-49%) or Mathematical Literacy at Levels 4, 5 or 6 (50-79%), an intermediate level (38 or above) in the NBT QL - AQL assessment is required. Students who have Mathematics or Mathematical Literacy at levels lower than the above would not be considered; OR,

⁵⁴ S42:2016-08-25 Item 7.2.2

	<ul style="list-style-type: none"> • SC: endorsement (or complete or conditional exemption) is required with at least 40% for Mathematics on the HG; OR at least 50% for Mathematics on the SG. For those not meeting the requirements as set out above, a minimum of an intermediate level (38 or above) in the NBT QL - AQL assessment is required. • All candidates are required to submit a creative portfolio and successfully meet the creative portfolio criteria based on a review by a specialist panel, and undergo an interview.
F2.5	Additional Admission Requirements for the Bachelor of Arts in Graphic Design and the BA in Fashion Design:
	All candidates are required to submit a creative portfolio and successfully meet the creative portfolio criteria based on a review by a specialist panel, and undergo an interview.
F2.6	⁵⁵Additional Admission Requirements for the Bachelor of Commerce in Economics, Bachelor of Computer and Information Sciences in Game Design and Development, Bachelor of Commerce in Digital Marketing and Bachelor of Computer and Information Sciences in Application Development, and Bachelor of Computer and Information Sciences in Network Engineering:
	<ul style="list-style-type: none"> • NSC: students are required to have Mathematics at least at Level 4 (50 - 59%) or Mathematical Literacy at Level 7 (80 - 100%). For those students who have Mathematics at Level 3 (40 - 49%) or Mathematical Literacy at Levels 4, 5 or 6 (50 - 79%), an intermediate level (38 or above) in the NBT QL - AQL assessment is required. Students who have Mathematics or Mathematical Literacy at levels lower than the above would not be considered; OR, • SC: endorsement ⁵⁶(or complete or conditional exemption) with at least 40% for Mathematics on the HG; OR at least 50% for Mathematics on the SG. For those not meeting the requirements as set out above, a minimum of an intermediate (38 or above) level in the NBT QL- AQL assessment is required. <p>Students who do not get entry into the Bachelor of Commerce in Economics (BCEC312) first time around, based on the existing admission requirements, should be allowed to apply for the Bachelor of Commerce (BM312) and if the following condition is met, students can transfer to the BCom Economics in the second year of study. The student is required to obtain a minimum of 60% for each of the following modules: Economics 1A (PMIC6111); Economics 1B (PMAC6112) and</p>

⁵⁵ S36: 2014-08-12: Item 8.1.1

⁵⁶ S42:2016-08-25 Item 7.2.2

	Quantitative Techniques 1B (QUAT5112) in the first year of the BCom (BM312) in order to transfer into the BCEC312 in the second year of study.
F2.7	57 Additional Admission Requirement for the Bachelor of Commerce in Law:
	<ul style="list-style-type: none"> • A minimum of 50% is required for English on the NSC/ SC/ equivalent qualification.
F2.8	58 Additional Admission Requirements for the Bachelor of Arts
	<ul style="list-style-type: none"> • A minimum of 60 % is required for English on the NSC/ SC/ equivalent qualification. • A student who received 5950 – 59% for English on the NSC /SC/ equivalent qualification is required to complete two additional short learning programmes in Academic Literacy called Introduction to Scholarship A and B, which are intensely focused on language and writing development.
F2.9	Additional Admission Requirements for the Bachelor of Education in Foundation Phase Teaching and the Bachelor of Education in Intermediate Phase Teaching
	<p>The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT). All applicants must have achieved a minimum of 50% in English on their NSC/ SC/ equivalent qualification – whether as a Home Language (HL)* or First Additional Language (FAL) **.</p> <ul style="list-style-type: none"> • In addition: <ul style="list-style-type: none"> ○ All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL in the BEd; OR ○ Must demonstrate language proficiency (LP) *** in the selected FAL BEd language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language. <p>Please Note: First Additional Language options offered by The IIE are campus specific.</p> <p>* Home Language (HL) refers to the language spoken at home.** First Additional Language refers to the language that is stated as FAL on the NSC.*** Language Proficiency (LP), as used for access to the BEd programmes, refers to intermediate level academic fluency in a language with regards to understanding and writing.</p>

⁵⁷ S37: 2014-11-04 Item 8.1.1.1

⁶⁰ S43:2016-11-03 Item 7.2.1.3. This section has been amended

	<ul style="list-style-type: none"> • ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for the selected FAL and for English as the language of learning and teaching (LoLT). In the case where students have already graduated from an appropriate initial higher education qualification such as a Higher Certificate, the English requirement may be waived upon successful completion of an appropriate language proficiency test. <p>VC and RC HC Fact Sheets (for those HCs that are likely to feed in to the BEds)</p> <p>Please note: Access to the Bachelor of Education programmes offered by The IIE is subject to additional language requirements, regardless of an applicant's route of entry into these programmes. As such, please ensure familiarity with these requirements should you be considering application to a BEd programme after completion of your Higher Certificate. The English requirement may be waived on successful completion of this HC, subject to successful completion of an appropriate proficiency test.</p>					
F2.10	Alternative Admission Requirements for the Bachelor of Arts in Creative Brand Communications					
	<ul style="list-style-type: none"> • A National Senior Certificate (NSC) with four designated subjects attempted (only one of which can be Dramatic Arts or Visual Arts) a minimum of 30% in the language of learning and teaching, coupled with an achievement rating of at least 4 (50 - 59%) in three designated subjects and a rating of at least 4 (50 - 59%) in Design which will be accepted for purposes of admission to this degree only as a substitute for either Dramatic Arts or Visual Arts. <p>Such admissions must be regarded as Senate Discretionary admissions and must be submitted to the Registrar for approval. They should not constitute more than 10% of the cohort.</p>					
	<ul style="list-style-type: none"> • A Senior Certificate (SC) with endorsement: Applications will be considered from applicants who did not obtain an SC with Endorsement or Exemption, but who exhibit potential suitability for admission on the basis of Scenarios A - C below. <table border="1" data-bbox="405 1161 2011 1337"> <tr> <td data-bbox="405 1161 943 1337"> <p><u>Scenario A</u> A Senior Certificate:</p> <ul style="list-style-type: none"> • An A or B symbol in Art (HG) or a Design subject; </td> <td data-bbox="943 1161 1480 1337"> <p><u>Scenario B</u></p> <ul style="list-style-type: none"> • A Senior Certificate with an average of 60% for all subjects taken; </td> <td data-bbox="1480 1161 2011 1337"> <p><u>Scenario C (Technical schools system)</u></p> <ul style="list-style-type: none"> • NSC/ N4 certificate pass. (e.g. National School of the Arts (NSA)); • More than 50% in all subjects; </td> </tr> </table>			<p><u>Scenario A</u> A Senior Certificate:</p> <ul style="list-style-type: none"> • An A or B symbol in Art (HG) or a Design subject; 	<p><u>Scenario B</u></p> <ul style="list-style-type: none"> • A Senior Certificate with an average of 60% for all subjects taken; 	<p><u>Scenario C (Technical schools system)</u></p> <ul style="list-style-type: none"> • NSC/ N4 certificate pass. (e.g. National School of the Arts (NSA)); • More than 50% in all subjects;
<p><u>Scenario A</u> A Senior Certificate:</p> <ul style="list-style-type: none"> • An A or B symbol in Art (HG) or a Design subject; 	<p><u>Scenario B</u></p> <ul style="list-style-type: none"> • A Senior Certificate with an average of 60% for all subjects taken; 	<p><u>Scenario C (Technical schools system)</u></p> <ul style="list-style-type: none"> • NSC/ N4 certificate pass. (e.g. National School of the Arts (NSA)); • More than 50% in all subjects; 				

	<ul style="list-style-type: none"> • A mark of not less than 40% in all Senior Certificate subjects; • An excellent creative portfolio; and • A panel interview by the Vega Academic Board. 	<ul style="list-style-type: none"> • A mark of not less than 50% in all Senior Certificate subjects; • Examples of any creative work; and • Good performance (at least 58%) in all theory SG subjects; • Maturity and a clear vision in terms of field of study; and • A panel interview by the Vega Academic Board 	<ul style="list-style-type: none"> • An A or B symbol in Art (HG) or a Design or related subject; • An excellent creative portfolio; • An ability to cope with theory subjects; and • A panel interview by the Vega Academic Board.
F2.11	Additional Admission Requirements for the Bachelor of Arts in Creative Brand Communications:		
	All candidates are required to submit a creative portfolio and successfully meet the creative portfolio criteria based on a review by a specialist panel and undergo an interview.		
F2.12	Specific Admission Requirements for the Bachelor of Accounting:		
	<ul style="list-style-type: none"> • A National Senior Certificate (NSC) with Degree admission- A minimum of 50 % for English AND 50% for Mathematics OR 80% for Mathematical Literacy; OR • A National Certificate (Vocational) NC(V) with Degree admission – A minimum of 60 % in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation , with a minimum of 70% in the four vocational subjects is required; OR • A Senior Certificate (SC (with endorsement)) and a minimum of 50 % for English AND 50% for Mathematics on higher grade OR 70% for Mathematics on standard grade; OR • Alternatively, a Higher Certificate, an Advanced Certificate, 240 or 360 credit Diploma in a cognate field may satisfy the minimum admission requirements to degree studies. <p>Mature Age Exemption:</p> <ul style="list-style-type: none"> • Candidates having attained the age of 23 before or during the first year of registration with a Senior Certificate or equivalent with a minimum of 50% in at least four higher or standard grade subjects, at least three of which shall have been passed simultaneously and one of which shall be a recognised higher grade subject; OR • Candidates must have attained the age of 45 before or during the first year of registration. 		

Please Note:

- Students who do not have Accounting as a grade 12 subject or have not obtained 50% for Accounting in grade 12 must complete the Introduction to Accounting course before commencement of the first semester of the first year.
- Students who have obtained a registered and accredited Advanced Certificate or Higher Certificate in a cognate discipline who do not have a minimum of 70% average for Accounting on that qualification or who did not cover sufficient Accounting on that qualification must complete the Introduction to Accounting course before commencement of the first semester of first year.

G	Qualification Type: Bachelor Honours Degree ⁶⁰	
G1	Qualification Type Specification: 1 Year Honours Degree (HEQSF 8)	
	Minimum Admission Requirements	⁶¹Recognition of Prior Learning (RPL)
	<ul style="list-style-type: none"> An appropriate⁶² Bachelor's Degree; OR An appropriate Advanced Diploma 	RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).
G2	Specific/ Additional/ Alternative Admission Requirements per Programme	
G2.1	Bachelor of Arts Honours in Graphic Design	
	<p>Admission Requirements:</p> <ul style="list-style-type: none"> An appropriate Bachelor's Degree; OR An appropriate Advanced Diploma, provided that a 360 credit Diploma OR appropriate equivalent has been completed. <p>Please Note:</p> <ul style="list-style-type: none"> Candidates who have completed an Advanced Diploma after an NQF Level 5 Diploma must be admitted as a Senate Discretionary admission. Candidates are normally required to have a minimum final year average of 60% in their third year modules ⁶³(NQF L7) of their degree or equivalent qualification, and they may be required to undergo an interview. Students with a final year average of 58 – 59% can apply for conditional admission to the Honours programme. 	

⁶⁰ S43:2016-11-03 Item 7.2.1.3. This section has been amended

⁶¹ S42:2016-08-25 Item 7.2.2

⁶² S43:2016-11-03 Item 7.2.1.3 The Independent Institute of Education regards a cognate/appropriate programme or discipline for admission purposes as being one that shares an approach to learning and/or a similar or related field of study or similar sets of academic literacy skills to the one to which it is being matched. For admission purposes therefore a cognate/appropriate discipline or programme would be one that could reasonably be argued to meet the UNSW description of "...a cognate/appropriate discipline is a closely allied or related discipline, or defined branch of study or learning. The disciplines, branches of study or learning that are considered 'cognate' are commonly defined at the program level for the purposes of assessing applicants for entry or for recognition of prior learning" (University of New South Wales). If a Higher Certificate (or equivalent) or Advanced Certificate or Diploma is not in a cognate field, then at least 20 % of the credits of such qualifications must relate to academic literacy or academic skills in order for an applicant to be admitted to the relevant programme. Please refer to the matrix of cognate higher certificates, diplomas and advanced certificates mapped to degrees for use during admissions

⁶³ S42:2016-08-25 Item 7.2.2

	<ul style="list-style-type: none"> • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF L7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions. <p>RPL: Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate , related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 equivalent qualification, may be considered for admission into this programme through an RPL process.</p>
G2.2	<p>Bachelor of Arts Honours in Creative Brand Communication</p>
	<p>Admission Requirements:</p> <ul style="list-style-type: none"> • An appropriate Bachelor’s Degree; OR • An appropriate Advanced Diploma, provided that a 360 credit Diploma OR appropriate equivalent has been completed. <p>An appropriate Degree or Advanced Diploma would be in the fields of Creative, Fine and Applied Arts, such as Graphic Design, Visual Communication, Information Design, Advertising, Multimedia Design, Copywriting, Journalism, Fine Art, Photography, Industrial Design and Architecture.</p> <p>Please Note:</p> <ul style="list-style-type: none"> • Candidates who have completed an Advanced Diploma after an NQF Level 5 Diploma must be admitted as a Senate Discretionary admission. • Candidates are normally required to have a minimum final year average of 60% in their third year modules ⁶⁴(NQF L7) of their degree or equivalent qualification, and they may be required to undergo an interview. • Students with a final year average of 58 – 59% may be considered but will be conditionally admitted to the Honours programme.

⁶⁴ S42:2016-08-25 Item 7.2.2

	<ul style="list-style-type: none"> • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF L7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions. <p>RPL: Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate , related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 Marketing, Branding or Communication-related qualification, may be considered for admission into this programme through an RPL process.</p>
G2.3	<p>Bachelor of Commerce Honours in Strategic Brand Management</p>
	<p>Admission Requirements:</p> <ul style="list-style-type: none"> • An appropriate Bachelor’s Degree; OR • An appropriate Advanced Diploma, provided that a 360 credit Diploma or appropriate equivalent has been completed. <p>An appropriate Degree or Advanced Diploma would normally be in the fields of either: Branding, Business Management, Economics, Financial Management, Marketing Management or Strategic Management.</p> <p>Please Note:</p> <ul style="list-style-type: none"> • Bachelor of Commerce candidates are normally required to have a minimum average of 60% in their third year modules (NQF L7) of their degree or equivalent qualification, and they will be required to have passed Accounting or Financial Management AND Economics or Statistics at NQF level 6 or higher in order to gain entry into the BCom Hons in Strategic Brand Management. Those with a final year average of 58 or 59% may be considered but will be conditionally admitted. Candidates are required to attend an interview. • Bachelor of Business Administration degree or Advanced Diploma or appropriate equivalent candidates are normally required to have a minimum average of 65% in their commerce modules of their Degree or equivalent qualification, and they will be required to have passed Accounting or Financial Management AND Economics or Statistics at NQF Level 6 or higher in order to gain entry into the BCom Hons in Strategic Brand Management. Candidates are required to attend an interview.

	<ul style="list-style-type: none"> • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF L7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions. <p>RPL: Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate, related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 Branding, Business Management, Economics, Financial Management, Marketing Management or Strategic Management, with the required business and financial knowledge, may be considered for admission into this programme through an RPL process.</p>
G2.4	<p>Bachelor of Arts Honours in Strategic Brand Communication</p>
	<p>Admission Requirements:</p> <ul style="list-style-type: none"> • An appropriate Bachelor's Degree; OR • An appropriate Advanced Diploma, provided that a 360 credit Diploma or appropriate equivalent has been completed. <p>An appropriate Degree or Advanced Diploma would normally be in the fields of either Marketing, Branding or Communication.</p> <p>Please Note:</p> <ul style="list-style-type: none"> • Bachelor of Arts candidates are normally required to have a minimum final year average of 60% in their third year modules (NQF L7) of their degree or equivalent qualification. Those with a final year average of 58 or 59% may be considered but will be conditionally admitted; and • Candidates who have an undergraduate or equivalent qualification that falls outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate work-based learning in the field of Marketing, Brand or Communication, may be conditionally admitted. Candidates will be required to submit a CV and a 2 page motivation letter. • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF L7 modules in order to improve their marks so that they can meet the entry

	<p>requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions.</p> <p>RPL: Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate , related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 Marketing, Branding or Communication-related qualification, may be considered for admission into this programme through an RPL process.</p>
G2.5	Bachelor of Commerce Honours in Management
	<p>Admission Requirements:</p> <ul style="list-style-type: none"> • An appropriate Bachelor's Degree; OR • An appropriate Advanced Diploma, provided that a 360 credit Diploma OR appropriate equivalent has been completed. <p>An appropriate degree would be a Bachelor of Business Administration (BBA) or Bachelor of Commerce (BCom) or equivalent qualification(s), with one of the management disciplines at NQF Level 7.</p> <p>Please Note:</p> <ul style="list-style-type: none"> • Candidates are normally required to have a minimum final year average of 60% in their third year modules ⁶⁵(NQF L7) for the aforementioned prerequisite qualification. Those with a final year average of 58 or 59% may be considered but will be conditionally admitted. • Candidates must have completed a foundation research module at the undergraduate level, preferably at NQF Level 7. Those who have not completed a foundation research module at undergraduate level will be required to do The IIE Introduction to Research SLP and to demonstrate an understanding of basic research before they can commence their research report.

	<ul style="list-style-type: none"> • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF L7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions.
G2.6	Bachelor of Arts Honours in Communication
	<ul style="list-style-type: none"> • An appropriate Bachelor's Degree; OR • An appropriate Advanced Diploma, provided that a 360 credit Diploma or appropriate equivalent has been completed. <p>Please note:</p> <ul style="list-style-type: none"> • Candidates must have completed Communication Science at NQF Level 7. • Candidates are normally required to have a minimum final year average of 60% in their third year modules (NQF L7) for the aforementioned prerequisite qualification. Those with a final year average of 58 or 59% may be considered but will be conditionally admitted. • Candidates must have completed a foundation research module at the undergraduate level, preferably at NQF Level 7. Those who have not completed a foundation research module at undergraduate level will be required to do The IIE Introduction to Research SLP and to demonstrate an understanding of basic research before they can commence their research report. • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF L7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other HE institutions. <p>OR</p>

	<p>RPL: Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate , related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 Communication-related qualification, may be considered for admission into this programme through an RPL process.</p>
G2.7	<p>Bachelor of Arts Honours in Interior Design</p> <ul style="list-style-type: none"> • An appropriate Bachelor's Degree; OR • An appropriate Advanced Diploma, provided that a 360 credit Diploma OR appropriate equivalent qualification has been completed. • All candidates are required to submit an Interior Design portfolio and may be required to undergo an interview. <p>Please Note:</p> <ul style="list-style-type: none"> • Candidates who have completed an Advanced Diploma after an NQF Level 5 Diploma must be admitted as a Senate Discretionary admission. Candidates are normally required to have a minimum final year average of 60% in their third year modules (NQF L7) of their degree or equivalent qualification. Students with a final year average of 58 – 59% can apply for conditional admission to the Honours programme. • Graduates of The IIE who do not meet the conditional admissions requirements for admission to Honours can enrol for and repeat all or some of their NQF Level 7 modules in order to improve their marks so that they can meet the entry requirements for Honours. These graduate students will then receive an additional transcript after the completion of the repeat module(s), where the repeat module(s) will appear as a second iteration of the module(s) on the transcript. The marks from the second iteration can then be used for admission to Honours in the subsequent academic year. This option is only available to graduates from The IIE and does not apply to graduates from other Higher Education institutions. • Recognition of Prior Learning (RPL): Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate, related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF Level 7 equivalent qualification, may be considered for admission into this programme through an RPL process.

H	Qualification Type: Postgraduate Diploma	
H1	Qualification Type Specification: 1 Year Postgraduate Diploma (HEQSF L8)	
	Minimum Admission Requirements	⁶⁶ Recognition of Prior Learning (RPL)
	<ul style="list-style-type: none"> • An appropriate HEQSF L7 Bachelor's degree; OR • An appropriate Advanced Diploma 	RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).
I	Qualification Type: Master's Degree	
I1	Qualification Type Specification: 1 Year Master's Degree (HEQSF L9)	
	Minimum Admission Requirements	⁶⁷ Recognition of Prior Learning (RPL)
	<ul style="list-style-type: none"> • An appropriate HEQSF Level 8 Honours degree; OR • A relevant Postgraduate Diploma or appropriate equivalent; OR • An appropriate Level 8 Bachelor's Degree (480 credits) may also be recognised as meeting the minimum entry requirements to a cognate Master's Degree programme. 	RPL – demonstrate suitability for admission in terms of Senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).
	<p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • ⁶⁸All applicants who are eligible for admission to the Master's in Creative Brand Leadership degree are required to register for the Research Proposal Writing Short Learning Programme (SLP) (REPW019), successfully complete a Research Proposal and receive ethics clearance for the proposed study in order to be registered for this qualification. • ⁶⁹Even if an applicant meets the above requirements, registration may be refused if: <ul style="list-style-type: none"> ○ an appropriate and suitably qualified supervisor cannot be identified; or ○ the interdisciplinary nature of the proposed research falls outside of the scope of the accredited qualification. 	

⁶⁶ S42:2016-08-25 Item 7.2.2

⁶⁷ S42:2016-08-25 Item 7.2.2

⁷⁰ S31: 2012-11-13 Item 8.1

⁷⁰ S31: 2012-11-13 Item 8.1

	<p>The applicant has the right to request a written reason for any refused admission and may appeal to the Research and Postgraduate Committee in writing. If the Research and Postgraduate Committee upholds the refusal, the decision is final. The candidate may re-apply in the following academic year if s/ he has been able to address the issues concerned and The IIE may invite the candidate to reapply if a suitable supervisor is employed.</p> <p>In addition, applicants without an undergraduate or postgraduate degree in the fields of Marketing, Branding or Communication or another cognate degree where Marketing/ Branding/ Communication was taken up to NQF Level 7, will also be required to successfully complete the SLP in Strategic Brand Building (SBRB019) in order to be registered on the Master's in Creative Brand Leadership degree.</p>
	<p>Additional Admission Requirements: An overall qualification average of at least 65%, normally.</p>

PLEASE NOTE:

- i. The admission criteria per programme (Annexure B (IIE002)) and per brand offering are available on The IIE Intralink (Brand Info Page) and must be used to check if a student meets the admission requirements for a specific programme.
- ii. Students who wish to apply for credits for certain SLPs into a full IIE qualification must meet the admission requirements for the full qualification concerned as detailed in Annexure A of the Admissions Policy.
- iii. For more information about credit award into full IIE qualifications, please refer to The IIE SLP Course Criteria Guideline Document available on the IIE Intralink ⁷⁰

⁷⁰ S31: 2012-11-13 Item 8.1